WG Guidelines





Doctoral Students Workshop & Conference

Person in charge Márta Fülöp

Time frame 4th February 2021 – 31st December 2023

Capacity 8 persons

Description The group will organize annual doctoral student workshops/conferences on citizenship education in the context of European

values as part of the network's international conferences and these will:

o be key to the inclusion of young researchers in the Network

o offer intensive research training

o give opportunities to present research and get peer and expert feedback

o bring a new research perspective

o provide interdisciplinary networking opportunities

Specialisation Work with Ph.D. students and early career academics

Methodology project management, research education, skills training & personal development

TASK 1 – to prepare a 1-1½ day long conference and workshop each year

o TASK 2 – to involve approximately 12 doctoral students from different countries and disciplines

o TASK 3 – to organise 3 workshops on how to present research and how to publish

TASK 4 – presentation of young researchers on becoming a young academic
 TASK 5 – presentation of research work, peer feed-back and group discussion

o TASK 6 – to organize small group activities related to research methods, and social activities – networking

o TASK 7 – to implement a Best Paper Award

Work plan

The WG work plan will be collectively created by its members after the group is established.

Outputs The outputs of the WG are defined as following:

o 3 student workshops and conferences

o 3 podcasts related to issues of conducting a doctoral work in the area of citizenship

o 3 Best Paper Awards

Rationale

Tasks

To promote young academics still in their doctoral research phase to be engaged with European citizenship topics. To promote their international network building. Together with the Early Career Forum, this will create a three-stage presence of European citizenship researchers, the pre-PhD group, the post Ph.D. Group and the Senior Academics. Those who are in their pre-Ph.D. phase will have the opportunity to gain models of future careers and research dierctions by this inclusion.

NOTES & REMARKS