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Populism and its impact on young people

Person in charge	Chris Gifford
Time frame	4 th February 2021 – 31 st December 2023
Capacity	8 persons
Description	Populism has been identified in the Jean Monnet application as a challenge to European values. This working group will explore the implications of populism on young people and how it informs their understanding of European values. The group should make a practical contribution that supports those working in education and young people's organisations as they face the populist challenge in line with the outputs set out in the bid.
Specialisation	Sociology, political science, pedagogy, psychology.
Methodology	Secondary analysis of literature, expert interviews, case studies.
Tasks	<ul style="list-style-type: none">○ TASK 1 - Agree a working definition of populism drawing on the academic literature○ TASK 2 - Gather relevant materials and sources○ TASK 3 - Produce 'work in progress' reports○ TASK 4 - Engage with educators and relevant organisations, conduct expert interviews where appropriate○ TASK 5 - Develop case studies that provide practical examples of the issues and possible solutions○ TASK 6 - Produce contributions to the casebook, handbook and guidelines of the project deliverables.
Work plan	The WG work plan will be collectively created by its members after the group is established.
Outputs	The working group should contribute a section on 'Populism and its impact on young people' to the following outputs as identified in F.2.2. of the bid: <ul style="list-style-type: none">○ 4. Citizenship in the Context of European Values: CaseBook○ 5. Citizenship in the Context of European Values: Handbook○ 6. Citizenship in the Context of European Values: Guidelines for teachers
Rationale	<p>The working groups will explore how the rise of populist forms of politics has come to inform the political identities of young people and their understanding of European values.</p> <p>The working group will address:</p> <ul style="list-style-type: none">○ The different expressions of populism and assess its differentiated impact amongst young people across countries and its implication for European values○ The impact of populism on particular groups of young people and the extent to which it threatens and challenges their understandings of European values (with particular reference to issues of gender, sexuality, race, ethnicity and class)○ The impact on young people's political action and organisation, the extent to which populist political ideologies and discourses structures and informs their choices about political engagement.○ The extent to which populism challenges democratic dialogue, scientific expertise and educational authority impacting teacher identities and its implication for the teaching of citizenship○ Forms of democratic engagement with populism in line with European values and in ways that are empowering for young people

NOTES & REMARKS