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European values and teaching global responsibility

Person in charge	Jana Stará
Time frame	4 th February 2021 – 31 st December 2023
Capacity	10 persons
Description	<p>The goal of WG 3 is to support staff in universities and colleges to be able to implement the aspects of global citizenship into their teaching and further university and colleges activities. The idea in teaching global citizenship in the 21st century is not to teach global issues in every lesson, but simply to be aware of where you can make global connections (Oxfam, 2015). The group will develop a rationale for addressing the issue of global responsibility in the context of the values on which the idea of Europeanism is built and in the context of the needs of contemporary Europe and Europeans. The attitudinal survey items focused on global citizenship aspects will be designed by WG 3 (in cooperation with WG 1). A literature review will be developed to find recommended practices, methods for supporting the effective global citizenship education. The findings will be presented and published by members of WG 3 and also used during the methodological materials development.</p>
Specialisation	Education
Methodology	literature review, questionnaire survey, methodological materials development
Tasks	<ul style="list-style-type: none">○ TASK 1 to justify the meaning of teaching for global responsibility in the context of Europe○ TASK 2 to investigate the needs and attitudes of youth and young people in connection to the issues of global citizenship○ TASK 3 to synthesise the best practices in the area of education for global responsibility and develop the methodological material for university and college teachers
Work plan	The WG work plan will be collectively created by its members after the group is established.
Outputs	<p>The WG will process the outputs defined below:</p> <ul style="list-style-type: none">a) The rationale for addressing the issue of global responsibility in the context of the values on which the idea of Europeanism is built and in the context of the needs of contemporary Europe and Europeans will be developed.b) The items focused on global citizenship aspects will be developed and added to the attitudes survey (in cooperation with WG 1).c) A literature review will be developed to find recommended practices, methods for supporting the effective global citizenship education (in cooperation with WG 7).d) Research results will be presented and published (contribution to deliverable 3)e) The methodological material for university and college staff and learning tools in the area of global citizenship will be developed (contributions to the deliverables 4, 5 and 6).

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Rationale

A number of researchers have explored the nature and significance of global citizenship (Banks, 2017; Goren & Yemini, 2016). There is an assumption that, in the 21st century, global citizenship is a natural response to the world we live in (Weply, 2019). According to UNESCO (2015), the aim of global citizenship is to equip learners with values, knowledge and skills that are based on and instil respect for human rights, social justice, diversity, gender equality and environmental sustainability and that empower learners to be responsible global citizens. The JM Project assumes that the network contributes to the active and engaged citizenship for youth and young people on the basis of fundamental European values of dignity, freedoms, equality, solidarity, rights and justice including the rights of persons belonging to minorities (p.2). Participation of young people has been changing in recent decades with a stronger emphasis on solving global issues, solidarity and non-traditional ways of participation. Education for global responsibility is a challenging topic that suits both the needs of young people and the needs of the European society when the values of human rights, solidarity and responsibility are traditionally the core values. The JM Project assumes creating and disseminating new knowledge about young Europeans that can help new teachers working with young people. The goal of this WG is to support educators in understanding what young people's attitudes towards global issues are, and their role in solving these issues. The other goal of the WG is to support educators to be able to effectively develop the knowledge and attitudes of their students towards global citizenship issues while focusing on European values.

NOTES & REMARKS

CitEdEV

Citizenship Education in the
Context of European Values