

# 10

## Citizenship and Education in times of social isolation (parent's role)

Person in charge	Monica Oprescu
Time frame	4 <sup>th</sup> February 2021 – 31 <sup>st</sup> December 2023
Capacity	8 persons
Description	COVID has significantly impacted formal education with many countries closing schools as part of lockdown measures (Edge Foundation 2020). This WG will explore the implications of this for children and young people and their parents. It will consider how home-schooling and online learning changes citizenship and education, both formal and informal, and the impact on roles and responsibilities of both teacher and pupil, including the rise of the 'parent as teacher' (Breslin 2021). In particular, the WG will explore the extent children and young people have experienced increased social isolation and the disruption of fundamental processes of citizenship learning through social connectedness.
Specialisation	Sociology, political science, pedagogy, psychology, social work.
Methodology	Secondary analysis of literature, expert interviews, case studies.
Tasks	The tasks of this working group have been identified e.g. as the following: <ul style="list-style-type: none"><li>○ to gather relevant materials and sources</li><li>○ to produce 'work in progress' reports</li><li>○ to engage with educators and relevant organisations, conduct expert interviews where appropriate</li><li>○ to develop case studies that provide practical examples of the issues and possible solutions</li><li>○ to bring contributions to the casebook, handbook and guidelines of the JM Network deliverables.</li></ul>
Work plan	The WG work plan will be collectively created by its members after the groups are established.
Outputs	The working group should contribute the outputs as identified in F.2.2. of the bid: <ul style="list-style-type: none"><li>○ Citizenship in the Context of European Values: CaseBook</li><li>○ Citizenship in the Context of European Values: Handbook</li><li>○ Citizenship in the Context of European Values: Guidelines for teachers</li></ul>
Rationale	The working groups will explore namely how COVID has impacted on citizenship education and the relationship of children and young people to society. The working group will address the following: <ul style="list-style-type: none"><li>○ Changing experiences of citizenship and education: social isolation and social connectedness in times of COVID</li><li>○ Changing roles and responsibilities in the context of home-schooling and online learning in times of COVID</li><li>○ Challenges and changes to intergenerational and family relationships in times of COVID</li><li>○ Children, young people and European identity and European values in times of COVID</li></ul>

### NOTES & REMARKS