

**3rd CitEdEV International Conference with support of CiCeA:**  
**Connecting Perspectives in Citizenship Education for Strengthening European Values**  
**January 12-13, 2024**

**CONFERENCE TIMETABLE**

<b>Friday 12th January</b>			
<b>Time</b>	<b>Session</b>		
9.00 - 10.30	<b>Welcome and Open Plenary, Senate of the Czech Republic</b>		
Room: Plenary session hall	Opening speech: Radka Wildová Opening speech: Marta Fulop Opening remarks: Jiří Drahoš Keynote Speech: Villano Qiriazzi Keynote speech: Peter Cunningham and Andy Mycock		
10.30 - 11.00	<b>Coffee Break (30')</b>		
11.00 - 13.00	Open Plenary Presentation of the project by the heads of individual working groups		
Continuation at the Faculty of Education			
Lunch			
13.00 - 14.15			
14.15 - 16.00	<b>Working groups meeting</b>		
R103	WG 1: Alistair Ross		
R10A	WG 2: Beata Rynkiewicz		
R224	WG 3: Jana Stará		
R10B	WG 4: Chris Gifford		
R016	WG 5: Hugo Verkest		
Great Hall	WG 6: Márta Fülöp		
R230	WG 7: Vanja Lozic		
Small Hall	WG 8: Julie Spinthourakis		
R210	WG 9: Andrew Mycock		
R229	WG 10: Monica Oprescu		
16.00 - 16.15	<b>Coffee Break (15')</b>		
16.15 - 18.00	<b>Great Hall</b> Session 1: education & European values	<b>Small Hall</b> Session 2: education & citizenship	<b>R016</b> Session 3: challenges of education
19.00 - 21.00	Dinner at the restaurant Hlávčův dvůr		

<b>Saturday 13th January</b>			
<b>Time</b>	<b>Session</b>		
9.00 - 10.45	<b>Great Hall</b> Session 6 (symposium): Global perspectives	<b>Small Hall</b> Session 4: social challenges I	<b>R016</b> Session 5: social challenges II
10.45 - 11.00	<b>Coffee Break (15')</b>		
11.00 - 12.00	<b>Presentation of the results of the WG groups</b>		
Room: Great Hall			
12.00 - 13.00	<b>Lunch at the faculty</b>		
13.00 - 15.00	<b>Steering committee meeting</b>		
Room: Great Hall			

## SCHEDULE OF SESSIONS

### Friday 12th January

Time	Authors	Title
16.15 - 18.00	<b>Session 1: education &amp; European values</b>	<b>CHAIR: A. Ross</b>
	A. Ross	Discussing Politics and Values with young people
Room:	J. Lalor	How do Irish educators understand and respond to the threat to European values posed by the rise of populism?
Great Hall	N. Hurduzeu	Manipulation through propaganda and the role of education in the consolidation of European values
	S. Whitehouse, J. Carter	How can representation in children's literature support the development of European values
	A. Brunold	Adult citizenship education and European values – citizenship participation and management of flood risks
16.15 - 18.00	<b>Session 2: education &amp; citizenship</b>	<b>CHAIR: B. Rynkiewicz</b>
	E. Karamanoli	Role of education and school in active citizenship education
Room:	E. Karamanoli	Teaching and learning for active citizenship in university education
Small Hall	V. Jones, T. Garcia	"You educate yourself on what you should be": reflections on young people's constructions of digital citizenship in England and Poland
	B. Rynkiewicz	Young people and digital citizenship – reflection for citizenship education
	I. Bondarevskaya	Citizenship identity meaning content in conditions of war and internal / external displacement
16.15 - 18.00	<b>Session 3: challenges of education</b>	<b>CHAIR: M. Oprescu</b>
	M. Oprescu	A Case Study on the Social Responsibility of Teachers, Parents and Students
Room:	A. Kallioniemi	A partially integrated religious education – Perspectives from Finland
R016	E. Bondarchuk, I. Bondarevskaya	Challenges of Educational process implementation for vulnerable groups of children in crisis conditions in Ukraine
	S. Chistolini	Material culture and education for European identity

### Saturday 13th January

Time	Authors	Title
9.00 - 11.00	<b>Session 4: social challenges I</b>	<b>CHAIR: Marta Fulop</b>
	M. Kowalczyk	The content of workshops – Anonymous hacktivist group as an example of civil Believing in climate change, but not acting upon it as a citizen: psychological facilitators and obstacles
Room:	M. Fulop	
Small Hall	A. Petagine	Human Dignity and Human Rights. Philosophical Perspectives and Critics
	Ch. Gifford	Populism and European Values: Research Findings from Working Group 4
9.00 - 11.00	<b>Session 5: social challenges II</b>	<b>CHAIR: J. Spithourakis/B. L. Stralczyńska</b>
	E. Turk	Understanding Self-Disclosure of Marginalized groups: A Content Analysis of Youth in the Margins Workshop: Working Group Policy Perspectives and Recommendations
Room:	J. A. Spithourakis	
R016	H. Ö. Zafer	Factors in the marginalization of body design
	N. Pembecioglu	Normalized or Marginalized - Perceptions and Reflections of Cuerdas (2014) Focusing on Reception Aesthetics - Hermeneutics and Prejudice
9.00 - 11.00	<b>Session 6 (symposium): global perspectives</b>	<b>CHAIR: F. Lorenzi/B. Zemanová</b>
	F. Lorenzi	A critical Cosmopolitan perspective on Global citizenship: Reflecting on global Existential Issues in Global Perspective related to Citizenship education and Students values
Room:	B. Liljefors-Persson	Conceptual foundations for the development of a global citizenship framework
Great Hall	F. Lorenzi, B. Zemanova	Empowering globally competent primary school teachers at Czech universities
	B. Zemanová	Global engagement in higher Education, an inspirational framework for the organisation
	E. Leroy	and students' curriculum at VIVES University of Applied Sciences